

**SIMON FRASER UNIVERSITY
SUMMER SEMESTER 2004**

**EDUC 474-4
DESIGNS FOR LEARNING: ELEMENTARY SOCIAL
STUDIES
(E01.00)**

ARMELLE MORAN

THURSDAYS 17:30-21:20 in EDB 8651

PREREQUISITE: EDUC 401/402

DESCRIPTION

As a group, we will examine the complexities and responsibilities of teaching Social Studies at the elementary level. Weekly readings will be assigned to support and promote discussions leading to a better understanding of what Social Studies learning/teaching encompasses. Students will be responsible for presenting and critiquing a learning resource which could be used to enhance a Social Studies program. In addition each student will develop a comprehensive unit for a specific grade level and present lessons using a variety of engaging learning strategies.

COURSE OBJECTIVES

- to develop an understanding of the complexities and responsibilities surrounding Social Studies teaching
- to individually articulate why you are teaching/will teach Social Studies
- to become knowledgeable about the BC Social Studies curriculum
- to look critically at the different resources used in Social Studies classes
- to work with critical challenges
- to collaboratively present a lesson
- to develop a comprehensive unit, using a variety of engaging strategies and integrating other subjects in a meaningful way
- to develop and use criteria reference sets for assessment and evaluation
- to share ideas and resources

EVALUATION

Participation in discussions	10%
Resource critique	15%
Lesson demonstration	20%
Self-assessment of lesson plan	15%
Unit package	40%

REQUIRED READINGS

Wright, Ian. Elementary Social Studies: a practical approach to teaching and learning. Toronto: Prentice Hall, 2001.